



Curriculum @ Currimundi

Semester 2, 2024

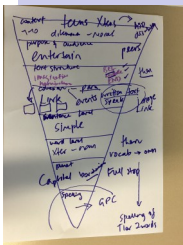
Our school's 2024 priorities are:

Educational Achievement: By the end of 2024, differentiated approaches will be implemented building teacher knowledge and understanding of the Australian Curriculum in order for teachers to take responsibility and ownership of planning for English and Maths.

Wellbeing & Engagement: By the end of 2024, all three tiers for PBL processes and practices will be embedded and consistent across all learning environments and contexts.

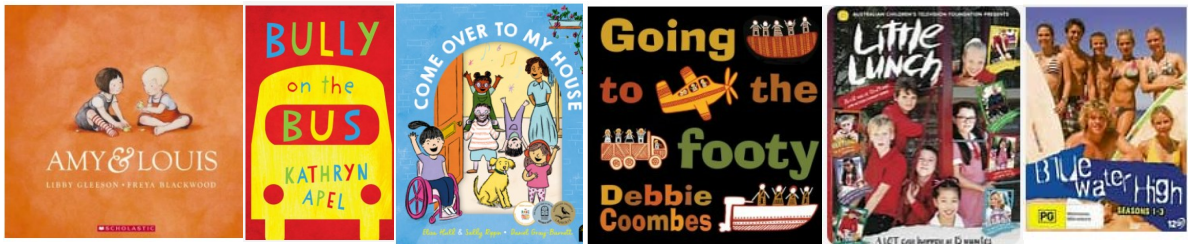
Culture & Inclusion: By the end of 2024, staff will be confident and fully implementing schoolwide communication processes to support students to engage in their learning occurring through the lens of Effective Communicative Partners, AAC modes and Communication Purposes.

Through your students learning, these three priorities are linked together. Teachers give students the opportunity to engage with the curriculum through a safe and supportive learning environment created because of the PBL processes and further enhanced by the use of individual and explicit communication tools and techniques.



ENGLISH

Tell me all about it: is a unit of work which has been developed using the AC English 8.4 curriculum elements and acknowledges the age-appropriate learning required for students with adjusted assessments and access points. It conceptually is a unit in which students write with increasing sophistication using the narrative structure as an author and learn and use text structure, language features, visual literacy and characterisation to reflect on and portray personal events and experiences.

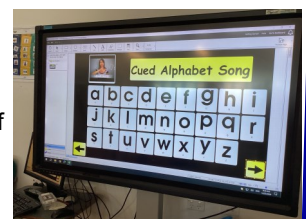
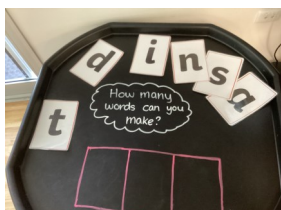


Student in Prep –2 classrooms will be exposed to a variety of written and visual texts in which events are represented, similar to the age of the student. Students make connections between characters, settings and events and identify the parts of narratives. They use texts to discuss similar experiences, and have shared experiences with the teacher at school, or described from experiences with family at home, which they retell with their own words and images

Students in the Year 3 to 6 cohort will be exposed to written and visual texts and comics / cartoons / graphic narratives in which friendships and familiar events are represented and described. Students explore how authors use language and illustrations to portray characters, settings and mood through comics and graphic narratives. Students will use chosen texts as stimulus and recount their own similar personal experiences and events, increasing in sophistication from simple events to including insights (language and visual) into the relationships of characters and the protagonist's thoughts and feelings (themselves).

Students in secondary school classrooms will explore how authors construct events and representations of teen characters in written & visual texts, who face a personal teen dilemma. They'll study how authors use characters to comment on and represent events and issues from their own perspectives. Authors can also use other characters to show different relationships, and represent how other characters might see things differently. Students will practice writing about personal experiences with increasing sophistication – from simple events & images to narrating their own reflections on relationships and the behaviours of others in an experienced dilemma.

Reading will be a priority of Semester 2 with students learning the grapheme / sound associations for all 44 sounds in the English language. As they master the sounds they combine them to read texts of increasing complexity and use them to write texts of their own.





MATHEMATICS

During Mathematics lessons students will continue to study NUMBER. They engage in counting activities and experiment with place value from 10 onwards, with some students going all the way up to 4-digit numbers. Students participate in addition, subtraction, multiplication and division scenarios and classify numbers as odd or even.

Students will also be exploring geometric spaces and angles in 2-D shapes and 3-D objects. Students will compare and investigate the features of a variety of different shapes, increasing to the study of prisms and spheres.



SCIENCE: Students will be exploring the Earth in relation to its place in our Solar System. The younger years will explore the differences between night and day while secondary students will investigate orbits, shadows and the movements of the Earth, sun and moon.

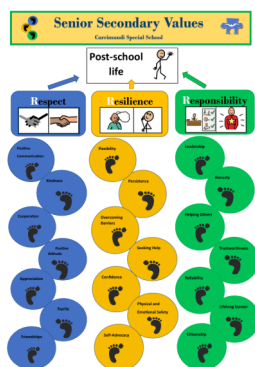
TECHNOLOGY: This semester students will study DIGITAL Technologies and use the devices to replicate knowledge learned in Science. Bee Bots, Spheros, OzoBots and Scratch Junior will be platforms students use as well as Microsoft Excel to represent data. **Industrial Technology Design (ITD):** Manual Arts and specifically woodwork will be offered to students in Years 7-12 this semester. They will be learning to use workshop tools safely to design and make items out of wood.

THE ARTS: In MUSIC students will make their own music. This will be for a song about learnt content, a song to represent a personal interest or a song which could accompany a video game.

GEOGRAPHY: Places which need to be preserved will be studied in classrooms this semester. Students will view, read and draw maps as well as discuss ways we care for our own environments and a natural environment which is chosen by the class.

HPE: Swimming for the Primary sector will be their Physical Education Program while Health is a study of the ways to keep ourselves safe through identifying safe actions, behaviours and people. Students will acknowledge Day for Daniel and learn skills to ask for help in the community.

Senior
School
YR 11
YR 12



office
Gardening
Recycling
Certificate 1-Active-Volunteering
money-management
media
pin
Numeracy
Technology
Community
Cash-for-Cans
Vocational
Laundry
Nutrition
Hospitality
Citizenship
digital
Sports
Transactional
enterprise
beach
businesses
Advertising
wood-work
Work-experience
Pickleball
Environment
Literacy
shopping
Snack-Shop
Salad-Sandwiches
calendars
Communication
Meals-on-Wheels
Food
Personal-Living

Our Senior School students are engaged in a huge variety of activities to develop skills in preparation for post-school life. They are enrolled to achieve a QCIA certificate through a Guided Individual Learning (GIL).

During Semester 2, our Senior School students will have opportunities, in their individual program, to participate in school and community based activities, some of which are list here.